

Keller Independent School District

Early Learning Center-South

2018-2019 Goals/Performance Objectives/Action Steps



Mission Statement

The Community of Early Learning Center South will foster a strong foundation for a bright future by providing a safe and nurturing environment filled with engaging educational experiences designed to grow, develop and empower all students to their fullest potential.

Vision

Early Learning Center South - A dedicated learning community committed to the individual growth and development of Keller ISD's youngest students.

Value Statement

We hold ourselves accountable for providing exceptional educational experiences.

We inspire educational excellence through collaborative relationships.

We cultivate life-long learning.

We provide approachable, responsive customer service.

We embrace diversity.

We embrace change and innovation

We make data-driven decisions.

We have a positive attitude toward the future.

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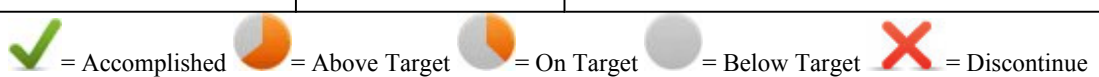
District Strategic Priorities / Goals

Goal : Increase Student Achievement

Performance Objective 1: Students will make measurable progress on early writing skills by EOY as measured by the Developmental Stages of Writing Rubric.

Met/Did Not Meet Goal 1:

Summative Evaluation 1:

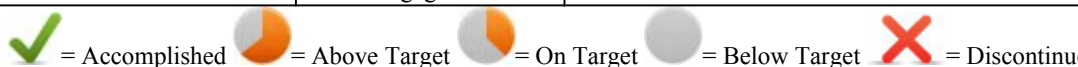
Action Step Description	Monitor	Measures	Progress Reviews		
			Dec	Apr	July
1) Provide ongoing Professional Development to build staff capacity in the area of Writing instruction and development for young children, including but not limited to: District PD with Director and Coordinator, peer observations, CLI engage writing modules, feedback and/or coaching sessions after focused writing walkthrough.	Campus Administration Curriculum-Instruction-Assessment PLC EC Director & Coordinator	Calendar of PD Events Walkthrough/Observation Feedback			
2) Implement strategies gleaned from professional development opportunities that promote early writing development through exposure, exploration, experience, and scaffolding.	Teachers	Walkthrough Data Report Card Rubric for Writing SLO Data			
3) Embed and monitor Classroom Environment Checklist areas that target writing integration throughout the various components of the PK Instructional Framework.	Teachers Campus Administration ECE Director and Coordinator	Classroom Environment Checklist Classroom Walkthrough - Focused Writing			
4) Monitor student progress diagnostically and plan instruction after thorough and thoughtful data analysis to ensure each student makes measurable progress by the end of year.	Teachers Campus Administration	SLO Student Goal Tracking Sheet Report Card Rubric for Writing BOY-MOY-EOY Data Meetings			
					

Goal : Increase Student Achievement

Performance Objective 2: Expand and increase participation in parent opportunities to acquire necessary information, knowledge, and skills to support their children's education at home and at school as measured by number of offerings annually and participation rates for each.

Met/Did Not Meet Goal 2:

Summative Evaluation 2:

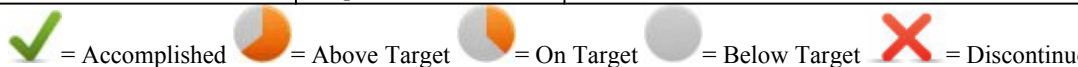
Action Step Description	Monitor	Measures	Progress Reviews		
			Dec	Apr	July
1) Increase opportunities to welcome families into the school and classroom to support both the learning process and development of positive relationships as partners in education.	Campus Administration Campus Counselor Teachers	Calendar of Events Number in Attendance			
2) Develop a school Family Engagement Professional Learning Community that guides all efforts to implement an effective plan for family engagement.	Campus Administration Campus Counselor SEL PLC	PLC Meeting Agendas & Minutes			
3) Provide opportunities to strengthen parent's capacity to support learning at home with parenting classes, participation in parents as teachers, family engagement days, usage of digital tools like Ready Rosie/See Saw and resources that support families to establish home environments to support children as students.	Teachers Campus Administration Campus Counselor Parent Liaison	Ready Rosie Usage Reports Parent Surveys			
4) Strengthen partnerships with community organizations to provide resources for parent engagement and wrap-around resources for their families including assistance with health, nutrition and other services.	Campus Administration Campus Counselor Parent Liaison School Nurse	# of Referrals List of Partnerships/Supporting Agencies/Resources			
5) Design effective forms of school-to-home and home-to-school communications about school programs and children's progress, including regular schedule of useful notices, memos, phone calls, newsletters, and other communications to promote opportunities.	Campus Administration PR Rep Webmaster Teachers	# in attendance at events Parent Surveys			
6) Maintain a parent room or family center for volunteer work, meetings, and resources for families.	Campus Counselor Campus Administration Parent Liaison School Engagement PLC	Volunteer Hours Parent Survey			
					

Goal : Excellence in Student, Parent, and Community Relationships

Performance Objective 1: Students will increase self-management skills associated with expressing and regulating one's emotions appropriately to handle stress, control impulses, and persevere in overcoming obstacles as measured by EOY Circle Social Emotional Assessment.

Met/Did Not Meet Goal 1:

Summative Evaluation 1:

Action Step Description	Monitor	Measures	Progress Reviews		
			Dec	Apr	July
1) Provide ongoing Professional Development to build staff capacity in the area of Social Emotional development, including but not limited to Dan St. Romain; Book Study: Reaching and Teaching Children Exposed to Trauma; Toolbox Tuesday on Self-Management and Regulation topics, ELC Mini Conference sessions; and Barbara Sorrels.	Campus Administration Social Emotional PLC Campus Counselor	Calendar of PD Events Teacher Attendance at Training			
2) Implement strategies gleaned from professional development opportunities that support self-management skills.	Teachers	Walkthrough Data Social Emotional Circle Assessment RtI Data			
3) Create and utilize the Regulation Station, a specially designed room to help students learn and understand how to regulate emotions appropriately.	Campus Counselor Teachers	Usage Teacher Feedback Office Referrals/Visits			
4) Continue PBIS Implementation Year 2, with an emphasis on accommodations for students on IEPs.	SEL PLC Teachers Campus Administration	Office Referrals/Visits Social Emotional Circle Assessment			
5) Continue to pilot Mind up Curriculum with Head Start classes - Year 2 deployment.	Campus Counselor Head Start Teacher	Office Referrals/Visits Social Emotional Circle Assessment			
6) Support district SEL Curriculum Committee within our SEL PLC.	SEL PLC Campus Counselor Campus Teacher Reps for SEL District Committee Campus Administration	District Meeting Attendance SEL PLC Meeting Minutes and Target Goals			
					

Goal : Excellence in Processes and Systems

Goal : Employee Excellence and Organizational Improvement

Goal : Excellence in Financial Stewardship